

1. What is the name of your service?

Morley Under Fives Pre- school

2. What is your service?

Please provide a brief description of your provision including what your organisation/service aims to achieve for children & young people with Special Educational Needs and/or Disabilities (SEND) and their families?

Morley Under Fives Preschool is a long established community run setting operating within the grounds of Morley Primary School. Morley Pre-school benefits from its own dedicated building, adjacent to accessible woodlands. Fully qualified staff - level 3 to graduate form our small, friendly and experienced team providing equality of opportunity with care and education for children from age 2yrs.

The Early Years Foundation Stage is delivered to the children in thought provoking play, forming the building blocks for further exploration as their education develops. We are committed to providing all children with the opportunity to develop and learn through play, making reasonable adjustment for children with SEND to access the curriculum. SEND is an integral part of our policies and procedures and is regularly reviewed.

The setting's "thinking Children's" ethos is reflected in the children's learning and is complimented by the child-friendly resources which map to each area of the curriculum, where children develop in the context of relationships and the environment around them, enabling life long learners.

Open during term time only, we offer part and full day care. Accessible to children from all areas, transitions are aided with links to all primary schools in the area. Close cooperation with Morley Primary School includes joint activities throughout the year with the reception class. 15 /30 hrs funding is available for:- Qualifying 2/ 3 and4 year olds.

3. Where is your service located, what geographic area(s) does it cover? How is it delivered? (Clinic, outreach, school, community centre etc)?

- We are located in a purpose built mobile, in the grounds of Morley primary school and welcome children from all geographical areas.

4. What needs does your service aim to meet for children and young people with SEND and their families?

- We provide an environment in which all children, including those with special educational needs and disability, are supported to reach their full potential through a broad, balanced play curriculum tailored to each child's interests.
- We work in partnership with parents and other agencies in meeting individual children's needs.
- We take children from aged 2 years
- We use a system of planning, monitoring, evaluation and review to maintain support plans for children with SEND.
- We have worked closely with sensory support and speech and language.
- We have a designated SENCO.

5. What outcomes does your service aim to achieve for children and young people with SEND and their families?

- We aim to fully support the child to reach their potential whilst supporting families through signposting, daily contact and interagency partnerships.

6. How can children & young people with SEND and their families start to use your service?

Please indicate if access to your service requires a referral and/or assessment of need and who will undertake this. Can families self-refer?

- Access to our setting does not require a referral.
- We offer a combination of initial visit and home visit where we gather information about how we can support your child, and whether extra support is required before your child starts with us.
- We accept 2yr and 3/4yr funding 15/30hrs and have a session rate for all other sessions.
- Personal Budgets can be used to pay for our service providing they are written into the plan.

7. How is your service fully accessible to children, young people with SEND and their families eg: facilities, support from staff?

- We are a fully inclusive setting with wheelchair access to the mobile via the garden area ramp with disabled parking available in the main car park. Access to the setting is via the school building.
- We operate a paired key person system to support the child and their family.

8. How do you communicate with children, young people with SEND and their families?

- Our main communications are verbal, written (daily home diary, newsletters), email.

9. Are you a registered service and if so who is your regulatory body?

- We are registered with Ofsted.

10. What training have your staff and/or volunteers received to support children and young people with SEND and their families?

- ECAT.
- Family Support Process.
- We have access to specialist staff.
- Step on training, step up training and SENCO training are regularly accessed.
- We are willing to undergo further training to support individual children's needs dependant on financial support.

11. Who can I contact for further information about your service?

- The service contact number is 01953602397
- For SEND ask for Claire Stebbings

12. Who can I contact if I have a compliment, concern or complaint about your service?

- In first instant please contact the service on 01953602397 and speak to a member of staff or ask to speak to the committee chair person.
- Alternatively you can contact Ofsted directly.

13. What future plans do you have for developing your service?

- Training and the play environment will be regularly reviewed to ensure the needs of all children are being met.

14. Are you able to accept Direct Payments? If so what is the cost of your service? (specify whether hourly, unit rate, day rate etc)

- We accept direct payments. Costs are at unit rate. i.e 2.5 hr play session and 1 hr lunch session. Please call for up to date prices.